

# IATEFL ESP SIG CONFERENCE PROGRAMME

**DAY 1**

**FRIDAY 18/06/2010**

08:00-09:00 (60')	<b>REGISTRATION &amp; CHECK-IN</b>						<b>ISTANBUL HALL FOYER</b>
09:00-09:30 (15')	<b>OPENING</b>	<b>DR. JOHN O'DWYER</b> Director, BUSEL	<b>DR. ABDULLAH ATALAR</b> Rector, Bilkent University			<b>ISTANBUL 1 HALL</b>	
09:30-10:45 (75')	<b>PLENARY</b>	<b>OLWYN ALEXANDER</b> Heriot-Watt University	<b>The leap into TEAP: The Role of the BALEAP Competency Framework in the Professional Development of New EAP Teachers.</b>				<b>ISTANBUL 1 HALL</b>
10:45-11:10	<b>COFFEE BREAK</b>						
11:10-11:40 (30')	<b>Arzu Koçak</b> <i>Cumhuriyet University</i> <b>Room: Istanbul 2</b> Needs analysis of students of English language and literature.	<b>Steve Kirk</b> <i>Durham University Language Centre</i> <b>Room: Göksu1</b> Scaffolding EAP teacher development: Towards an Interconnected view of Curriculum.	<b>Gerry Loftus</b> <i>University of Buckingham</i> <b>Room: Göksu 2</b> The pursuit of objectivity in academia: Implications.	<b>Dr. JoDee Walters</b> <i>Bilkent University</i> <b>Room: Yeşilirmak</b> What do EAP students know about the word they "know"?	<b>Megan Yücel</b> <i>University of Queensland</i> <b>Room: Kızılırmak</b> Developing tests for bridging English programs.	<b>Dr. Mohammad Alavi &amp; Masoumeh Ghodrati</b> <i>University of Tehran</i> <b>Room: Fırat</b> Academic language needs of science post graduate students revisited.	
11:40-11:55	<b>COFFEE BREAK</b>						
11:55-12:25 (30')	<b>Saba Mansur</b> <i>COMSATS Institute of Information Technology</i> <b>Room: Istanbul 2</b> Pakistani University ESP teachers' reluctant settlers" in ESP land.	<b>Dr. Philip Durrant</b> <i>Bilkent University</i> <b>Room: Göksu1</b> A function-first approach to identifying academic formulas.	<b>Dr. Meral Güçeri&amp; Dr. Zeynep Önel</b> <i>Sabancı University</i> <b>Room: Göksu 2</b> Developing communication skills with a specific focus on public speaking.	<b>Samira Moussaoui</b> <i>University of Setif</i> <b>Room: Yeşilirmak</b> The effectiveness of peer evaluation on EFL students' writing.	<b>Marzook Alshammari</b> <i>College of Tourism Madinah</i> <b>Room: Kızılırmak</b> Target situation analysis and learners' needs in Saudi ESP context.	<b>Franziska Zemmer</b> <i>Fatih University</i> <b>Room: Fırat</b> Multiple skills practice in EAP using ICT.	
12:30-13:15 (45')	<b>Olena Benedyktova</b> <i>Fatih University</i> <b>Room: Istanbul 1</b> "Think about it" Promoting teacher reflectivity for professional growth.	<b>İkil K Yıldırım&amp; Bengisu T. Akalın</b> <i>Bilkent University</i> <b>Room: Istanbul 2</b> Boosting students' critical thinking competency.	<b>Maxine Gillway</b> <i>University of Bristol</i> <b>Room: Göksu 1</b> The development of core EAP competencies through PBL.	<b>Claire Murby&amp; Dr. Julie King</b> <i>University of Nottingham</i> <b>Room: Göksu 2</b> Experienced vs novice EAP teachers: How they approach published materials.	<b>Aslı Lidice Göktürk Sağlam&amp; Dilek Eryılmaz Salkı</b> <i>Özyeğin University</i> <b>Room: Yeşilirmak</b> The use of podcasts in language classes.	<b>Carole MacDiarmid</b> <i>University of Glasgow</i> <b>Room: Kızılırmak</b> Opening doors: Introducing EAP & TEAP via a VLE.	<b>Benet Vincent&amp; Adam Simpson</b> <i>Sabancı University</i> <b>Room: Fırat</b> Bridging the lexical gap between EAP & faculty courses.
13:15-14:30	<b>LUNCH</b>						
14:30-15:45 (75')	<b>PLENARY</b>	<b>DR. FREDRICKA L. STOLLER</b> Northern Arizona University	<b>Preparing Students for the Realities of Mainstream University Classes.</b>				<b>ISTANBUL 1 HALL</b>
15:45-16:05	<b>COFFEE BREAK</b>						
16:05-16:50 (45')	<b>Neslihan Önder</b> <i>Uludağ University</i> <b>Room: Istanbul 1</b> Identifying the EAP needs of the medical students.	<b>Dr. Tijen Akşit&amp; Aysen Güven</b> <i>Bilkent University</i> <b>Room: Istanbul 2</b> Improving EAP provision: An institutional perspective.	<b>Jenny Kemp</b> <i>Leicester University</i> <b>Room: Göksu 1</b> The listening log: Facilitating learner competency beyond the classroom.	<b>Edward de Chazal</b> <i>UCL Language Centre</i> <b>Room: Göksu 2</b> Academic English: building competences, transferring knowledge.	<b>Dilek Eryılmaz Salkı</b> <i>Özyeğin University</i> <b>Room: Yeşilirmak</b> Scaffolding EAP I earners towards greater autonomy.	<b>Alex Ding</b> <i>University of Nottingham</i> <b>Room: Kızılırmak</b> WEB2.0 and the development of EAP teacher autonomy.	<b>Barbara Clark</b> <i>Bilkent University</i> <b>Room: Fırat</b> Too TEFLy for EAP? Or helping university students with English.
17:00-17:30 (30')	<b>Seyyed Bagher Mirshojaee</b> <i>Educational Organization</i> <b>Room: Istanbul 1</b> Challenges Iranian University students have in writing academic essays.	<b>Dr. Kibiwott Kurgat</b> <i>United States International University</i> <b>Room: Istanbul 2</b> EAP in Kenya: The search for relevance.	<b>Jemma Prior</b> <i>Free University of Bolzano</i> <b>Room: Göksu 1</b> Integrating academic reading skills into university English language programs.	<b>Stella Smyth</b> <i>University of Leicester</i> <b>Room: Göksu 2</b> Reflections on in-sessional EAP support course for MA students.	<b>Dr. Yasemin Kırkgöz</b> <i>Çukurova University</i> <b>Room: Yeşilirmak</b> Evaluation of EAP program: suggestions for the future.	<b>Amita Sanghvi</b> <i>Sultan Qaboos University</i> <b>Room: Kızılırmak</b> Creating bingo games to develop academic vocabulary in tertiary level students.	<b>Hüsem Korkmaz</b> <i>Adnan Menderes University</i> <b>Room: Fırat</b> Who should teach vocational English classes in Turkish university settings.
19:30-24:00	<b>CONFERENCE DINNER</b>						<b>SALUS RESTAURANT</b>

DAY 2		SATURDAY 19/06/2010					
08:30-09:00 (30')	<b>REGISTRATION &amp; CHECK-IN</b>						<b>İSTANBUL HALL FOYER</b>
08:50-10:05 (75')	<b>PLENARY</b>	<b>DR. WILLIAM GRABE</b> Northern Arizona University	<b>The Role of Reading in EAP Education.</b>				<b>İSTANBUL1 HALL</b>
10:05-10:25	<b>COFFEE BREAK</b>						
10:25-10:55 (30')	<b>Aysegül Nergis</b> <i>Yeditepe University</i> <b>Room: Istanbul 1</b> Investigating the factors that affect academic reading performance.	<b>Dr. Zahia Mebarki</b> Ferhat Abbas University <b>Room: Istanbul 2</b> Reading comprehension difficulties and strategies of Algerian microbiology students.	<b>Loreta Zavadsskiene</b> <i>Vilnius University</i> <b>Room: Göksu 1</b> Developing Lithuanian University students' critical reading skills: How and Why?	<b>Dr. Andjelka Ignjacevic</b> <i>University of Belgrade</i> <b>Room: Göksu 2</b> Summarizing from theory to practice.	<b>Ekaterini Nikolarea</b> <i>University of the Aegean</i> <b>Room: Yeşilirmak</b> EAP Teachers at Non-English universities: Challenges they face, competencies they need.	<b>Dr. Hooshang Khoshsima &amp; Dr. Ali Asgh Roostami</b> <i>Chabahar Maritime University</i> <b>Room: Kızılırmak</b> The role of content based text to motivate students.	<b>Dr. Carmen Sancho Guinda</b> <i>Universidad Politecnica de Madrid</i> <b>Room: Fırat</b> A meta-cognitive pedagogy of visual data commentary.
11:05-12:20 (75')	<b>PLENARY</b>	<b>TERRY PHILLIPS</b> Garnet Education	<b>What Grammar do EAP Students Really Need?</b>				<b>İSTANBUL 1 HALL</b>
12:20-13:20	<b>LUNCH</b>						
13:20-14:35 (75')	<b>PLENARY</b>	<b>DR. KEN HYLAND</b> The University of Hong Kong	<b>Let's Be Specific: Disciplinary Writing and EAP</b>				<b>İSTANBUL 1 HALL</b>
14:35-14:55	<b>COFFEE BREAK</b>						
14:55-15:40 (45')	<b>Jerrad Langlois</b> <i>English Language Fellow Program</i> <b>Room: Istanbul 1</b> Reflections on EAP in Afghanistan.	<b>Bengü Yurtseven</b> <i>Bilkent University</i> <b>Room: Istanbul 2</b> A deeper inquiry into students' minds at while reading stage.	<b>Dr. Fredricka Stoller</b> <i>Northern Arizona University</i> <b>Room: Göksu 1</b> Practical Ideas on issues raised in the plenary.	<b>Dr. William Grabe</b> <i>Northern Arizona University</i> <b>Room: Göksu 2</b> Practical Ideas on Issues raised in the plenary.	<b>Terry Phillips</b> <i>Garnet Education</i> <b>Room: Yeşilirmak</b> Practical Ideas on issues raised in the plenary.	<b>Dr. Julie King</b> <i>University of Nottingham</i> <b>Room: Kızılırmak</b> Metaphor research and the EAP classroom. Developing students' metaphoric competence.	<b>David Bennette</b> <i>Bilkent University</i> <b>Room: Fırat</b> The communicative teaching of logical fallacies to enhance academic literacy.
15:50-16:05 (15')	<b>CLOSING CEREMONY</b>						<b>İSTANBUL1 HALL</b>
17:00-20:00	<b>EXCURSION</b>						<b>ANKARA CASTLE &amp; OLD TOWN</b>